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*December 1963*, TORONTO, CANADA



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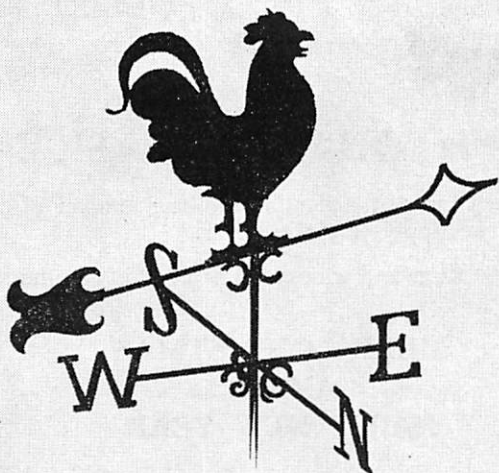
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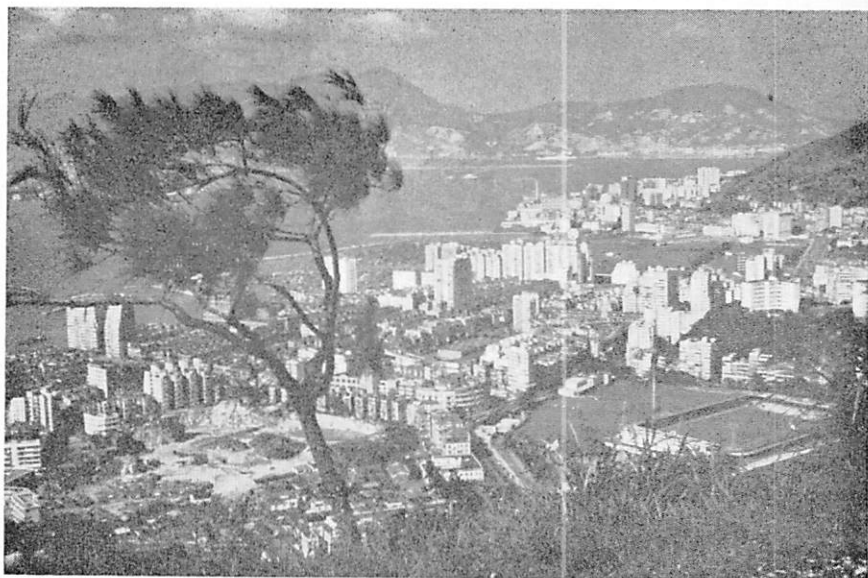
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# CANADIAN CAMPING

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# RECREATION LEADERSHIP MUST STIMULATE MINDS

by *Walter Kaasa*

*Director, Recreation and Cultural Development Branch  
Dept. of Provincial Secretary, Government of Alberta*

(This article is based on Mr. Kaasa's address to the C.C.A. Conference in Banff)

Down through the ages of history and even pre-history, Man has been concerned with two great problems: the problem of economic survival, and the problem of what to do with his leisure time. For the most part, the problem of economic survival — particularly in our Western world — has been solved by the use of the machine. But the problem of leisure has not only become a universal commodity, it has become a universal problem. How to fill leisure hours constructively, and how to be lead and guided by intelligent men and women, these form the question uppermost in the minds of those concerned with the problems of recreation.

Bertrand Russell once said, "To be able to fill leisure hours intelligently is the last product of civilization." I am convinced that recreation can and will be one of the most important forces in moulding our society, but the way in which our society is moulded will depend upon the leaders in this field. It is my purpose, therefore, to talk about some concerns in this business called recreation leadership.

Let us look for a moment at our programmes. Encouraging everyone to participate in wholesome activity is one of the earmarks of a good recreation leader, but so often our enthusiasm ends there. Do we exert the physical and mental energies necessary in striving for a programme which sets various

standards that our people can attain? Do we, who are responsible for recreational pursuits, fail to realize where our responsibilities lie? Are we sometimes content just to keep people busy and wonder with amazement why the active human mind somehow fails to show enthusiasm for the programmes we set?

I believe that those of us who are responsible for this phase of communal life in the devising of programmes and the setting of standards for those programmes are often working in a vacuum. Then, too, we introduce new ideas and new schemes into our organization and programmes because we have heard that this is the thing to do. We fail to reason why it may be good or bad for the people we serve.

Recreation personnel are not merely mechanical beings devised for the purpose of getting John Doe to make a basket. I believe their calling is higher and more demanding than that. I believe it is a calling for the purpose of finding ways and means of stimulating inquiring minds and promoting awareness in people of the world around them. This does not happen by itself. It happens only when you have educated men and women as leaders, and by "educated" I mean men and women who are thinkers.

We use the term "education" so glibly. Many hold the notion that if we cram someone's head full of facts

or information, we shall certainly have an intelligent man or woman. One observes this so often on radio and television: listeners and viewers attend enthusiastically when some prominent figure in public life or on the stage shows himself to answer a host of factual questions. Well, I maintain that a man may not know the names of the flowers mentioned in Shakespeare's plays, yet he is able to understand Shakespeare fully.

Woodrow Wilson said, "There is no discipline in information. Some of the best informed men I ever met could not reason at all." Information is not education; information is the raw material of education, but it is not education. This is important to you because, like your body your mind develops through use, and unless you exercise your mind, unless you nourish your mind, it will be incapable of reasoning and you, as leaders, will never realize the importance of being aware of nourishing or developing the potential minds of the people you serve. If through your neglect or your unawareness, or through your lack of knowledge, you permit to go unchallenged the potential minds of any phase of your work, you commit mental murder. As Gilbert Highet states, "We can never tell where, or how, great minds arise, and it is very hard to detect and encourage them when they do appear." But we do know two methods for feeding them as they grow.

One is to give them a constant challenge and stimulus. Make things difficult for them. They need to think. Produce things for them to think about and question their thinking at every stage, because they are inventive and original. I am sure that every parent who has ever had a child in school has asked himself the question, "How can I help my child to become a better student?"

The second method is to bring people in contact with eminent minds. It is not nearly enough that people come in contact with their fellows, their teachers and their families; we must meet men and women of real undeniable distinction. We must meet the immortals. That brilliant and pessimistic scoundrel, Plato, died just over 2300 years ago, but through his books he is still talking and thinking and leading others to think. Unless you as leaders have developed the desire to rub shoulders with the great minds of history and seek knowledge through books, you will not be able to challenge, to experiment, or to stimulate association with immortals in the minds of those around you. These opportunities for greatness are, or ought to be, provided by our schools, our courses and our recreation programmes. You might ask, "Do these institutions exist to train geniuses?" No, but they do not exist only to train the average and neglect or benumb the talented. They exist to make the best of everyone, and one of our heaviest responsibilities is to do justice to exceptional minds, remembering that they may emerge at any place, at any time, and in anybody. A clumsy or mis-shapen frame may hold a brilliant mind.

But, you know, one of our great tendencies as leaders is to cover up for our inadequacies. We so often try to alibi ourselves out of a situation. Well, I believe that the alibi is one of the greatest causes of human failure. It is sometimes very difficult to stand up for the things in which we believe. There are many today who get involved in a form of delinquency, and when they are asked why they did it, they will say "I didn't want to stick out like a sore thumb". Well, when this philosophy "Everybody does it" takes root and Man resigns his moral control to

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by Mary L. Northway

# **CAMPING WAS ALWAYS AN ADVENTURE**

Camping for us was always an adventure. We were campers when camping was rare and new in Canada, and our own camp was in its first year. The paths actually had still to be worn. There were no camp traditions so we were able to follow our own interests and ideals. Everything was pioneering. An outing to Flanagan's to pick berries was an adventure, and an overnight trip in a rowboat was as thrilling as the expedition of the Santa Maria sailing forth to discover America. There was nobody to steal our sense of adventure by telling us what to expect, nor by remarking, "Oh that's old stuff: *we* went there last year."

Few Canadians were sufficiently daring to send their daughters to a place described in the camp prospectus as "the far northland" and accessible only by a rambling train. So there were only thirty of us at the peak of the season and as few as fifteen at times. Being a small group, although no one had ever heard the phrase "helping the camper relate", we found it relatively easy to do what is now termed "socially adjust"; at least we made friends, developed some unusual though entrancing group enterprises and acquired a niche in a society which we were helping to organize. I presume that there must have been some coun-

sellors though I have little recollection of them. Perhaps this is because they rarely interfered. If they were striving "to mould our character and develop our personalities", we were quite unaware of it. I have a notion that they were, too. One vivid image of a counsellor comes to mind, and my impression is that the counsellor was rather angry. My old fat Boston bull, who had been allowed to accompany me because I made my going to this strange camp contingent on the dog being accepted, one day had a nice swim and a most delightful time drying himself by rolling on a counsellor's newly washed silk lingerie.

Our camp director had amazing insight into a child's world and an intuitive, warm understanding both of our thoughts and our doings. I have found no word that describes her essential quality, which included being able to understand children without being childish; to accept while subtly guiding them, to enable young people to discover their own creative resources and find the enjoyment of using them. Perhaps "empathy" is nearest to the word I want. I remember my first meeting with the director. My parents had told me that they had a wonderful



surprise for me—I was going to camp—I would like it very much—it would be specially nice because the Watson girls would be there. My response was immediate: I wouldn't go to camp. I knew a girl who had been to a camp, and that camps were exactly like prisons. "They don't let you do as you like; you have to do as they say." This seemed an intolerable state of affairs to me and I added, "I don't like the Watson girls either; they are far too tidy."

My parents assured me that I certainly did not have to go, but that, as they had asked the camp director to come for tea the following week, would I at least come in to meet her. I agreed, and that decision was the beginning of years of interest in camping.

At that time I was running a Knights club which was a cross between the Girl Guides, which we were too young to join, and Mort d'Arthur, which we were too young to understand. It was a very secret society and gave badges for being true, being honest, being brave and being on time. These were made of patches and as everyone manufactured her own when she wished, the six Knights outshone even the captain of the Guide troop in decorations. The day came when the camp director came to tea. I met her with reluctance but I left with great enthusiasm. Soon I told her all but the most important secrets about the Knights club. She listened with interest and showed neither patronage nor amusement for our escapades, practical difficulties and lofty ambitions. She asked pertinent questions instead of making jolly adult comments. As the conversation went on she said, "Well, Mary, I hope you will let us share some of the fine aims of your Knights club at camp, that is if you would like to come." She said, "I have an idea somewhat like yours

and with your experience perhaps you could help me work it out. It may not be as good as a Knights club, but the first knights belonged to the long ago in England, and as our camp is in Canada, I thought perhaps we would be *Indians*. Do you think you could help me work out the idea of Indian tribes? Did I? I could hardly wait for the days to pass until I could get up there and show them all how to be Braves!

Just before camp opened I got the mumps, so I went a week late and arrived at supper time. Never shall I forget the anxiety of walking into that colossal dining room with the millions of girls talking, laughing and finally worst of all, singing—a table activity quite foreign to the folkways of our own family. Actually, the room must have been very small—there could not have been more than thirty or forty people in it; yet it was so overpowering I could hardly eat even the fresh strawberries and thick country cream. I wanted to go home and could find no way out. Since that Strawberry supper I have been extremely sympathetic to "the-little-child-in-the-big-room-among-many-people" feeling — we need a special word to describe it.

After supper I began an experience in what would now be called "interpersonal relationships." The camp director introduced me to a girl called Betty McKinnon. "Betty is eleven so she's just your age. Perhaps she will show you the camp." As I had just turned twelve, this age discrepancy was an insult. The meeting was not propitious. Betty said "Would you like to go out in a rowboat?" I answered "no." This was our only "interaction" for about a week. Later we fell into a conversation which led to a squabble and finally a fight. The topic was con-

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## THE VICE-PRESIDENT'S PAGE

### TURN OUR THOUGHTS TO ACTIONS

by Clifford Labbett,  
*Vice-President CCA, Ontario,  
Co-Director, Camp Oconto.*

1949 was the year I joined the Ontario Camping Association. Since that time many familiar faces have left us forever but many new ones have come to carry on the job before us. When I recall some of the things that have happened in the past fourteen years and what is happening right now concerning camping in this province, I wonder just what will happen during the next fourteen years. We have gone forward since 1949 but we must continue to do so on a larger scale if we are to meet the challenge given to us by the thousands of parents who entrust their children to our care and guidance each summer.

When I think of the blind faith that some parents place in the camp directors and staff today, I wonder if these directors and staff fully realize their responsibility. In many respects we have a bigger responsibility than the men and women who teach in our schools. I sincerely believe that our Visitation Programme is an essential part of the education process for which we are responsible. From these visits many directors have obtained an insight into other camp operations and have learned thereby. To those of you that have not participated in this programme I urge you to take advantage of this opportunity to broaden your knowledge. If you do serve on the Visitation Committee, your own camp will still be operating upon your return and you will be richer for the ex-

perience. Any association is only as strong as its membership—participate in the activities, work on committees and also let these committees know your feelings about their work.

The recent crisis with the Federal Government over compulsory wearing of life jackets and our strong representation opposing the law as it was written, points up the influence of the Association. We who are relatively close to these things, feel this is not the end of Government rules and regulations with regard to camping; there will be more discussions and decisions. But your support is needed as well as the support of those who operate camps but who are not members of the Association. Urge these people to join, tell everyone about the work being done by the Association and by organized camping in general. We in camping have something of which we can be proud, but it can be improved upon. We want publicity, good publicity, and we are not going to get it by sitting back and trusting that the other fellow will do it. You and I must spread the good word at every opportunity.



# CATALOGUE OF ARTICLES appearing in CANADIAN CAMPING

1949 — 1963

Compiled by W. E. Yard

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1. Philosophy
2. Standards
3. Staff and Training
4. Health and Safety
5. Business Procedures and Services
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The Counsellor's Job At Camp—Mrs. R. H. Raymer .....	Apr. 1957
Staff For Junior Camp—E. Flynn .....	Apr. 1957
Staff Training—Rev. Wilbur Howard .....	Apr. 1956
C. I. T. Training—B. Lowes .....	Apr. 1956
Who Dozit? Out-Trip Director—W. E. Yard .....	Apr. 1956
Who Dozit? Medical Staff—W. E. Yard .....	June 1956
Some Suggested Training Techniques—Alan Klein .....	June 1955
Leadership—Rev. Wilbur Howard .....	June 1955
To Our Counsellors—E. Hilton Chaloner .....	June 1955
Who Dozit? Business Manager—W. E. Yard .....	Apr. 1955
Who Dozit? Waterfront Director—W. E. Yard .....	Feb. 1955



Who Dozit? Section Director—W. E. Yard .....	Dec. 1954
Testing Our Training Theories—Lorne E. Browne .....	Dec. 1954
Pre-Camp Training—E. Wardley Raymer .....	Apr. 1954
A Look at The Staff Problem—R. W. Bundy .....	Feb. 1954
Do Lean Years Lie Ahead?—Alan Klein .....	Dec. 1953
Camp Leadership Courses .....	June 1953
Counsel For Counsellors—Mary S. Edgar .....	June 1953
The Counsellor I Want For My Son—Walter MacPhee .....	Apr. 1953
Camp Counselling is Channel No. 1—Alan Klein .....	Apr. 1953
Long Range Plan For Leadership—Ben Solomon .....	Dec. 1952
Developing a Job Analysis—Irwin Haladner .....	June 1952
A Training Camp in B.C.—W. F. Myring .....	Feb. 1952
A Counsellor Training Program—John Hoyle .....	Dec. 1952
To a Group of Cs. I. T.—Camp Director .....	June 1951
Leadership—M. C. J. .....	Feb. 1951
Camp Counsellors Should Be Camp Counsellors—Mary L. Northway .....	Dec. 1949
One Aspect of Staff Supervision—Alan Klein .....	June 1949
Pre-Test Your Staff For Receptivity—Irwin Haladner and Alan Klein .....	Apr. 1949

#### 4. HEALTH AND SAFETY

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The Changing Health Picture—Dr. Harry J. Ebbs .....	June 1962
Water Pollution .....	Feb. 1962
When The Heart Stops—Kirk A. W. Wipper .....	Dec. 1961
Counsellor's Responsibilities For Health in Camp—Dr. Harry J. Ebbs .....	June 1961
How Safe is Your Water?—Ont. Dept. of Health .....	Feb. 1961
Red Cross Water Safety—C. R. Blackstock .....	Feb. 1960
Lost in the Bush—B. Lowes .....	Feb. 1960
From The Nurse's Viewpoint—Mrs. G. Brigden .....	Dec. 1959
Mouth to Mouth Resuscitation—Dr. Harry J. Ebbs .....	June 1959
Fatigue—Dr. Harry J. Ebbs .....	Feb. 1959
Accent on Safety—Oscar L. Pearson .....	Feb. 1958
Health and Safety in Camp—Dr. Harry J. Ebbs .....	June 1957
Homesickness—Dr. Taylor Statten, Jr. ....	June 1957
Medical Supplies for the Camp Infirmary—Dr. Harry J. Ebbs .....	Apr. 1957
Homesickness—Dr. Taylor Statten, Jr. ....	Apr. 1957
Public Health in Camps—K. E. B. Symonds .....	June 1956
The Homesick Boy—Helen Andrew, R.N. ....	June 1956
Is There a Doctor in Camp—Dr. J. E. Anderson .....	Apr. 1956
Fire Hazards .....	June 1955
Camp Fire Safety—R. K. Cleverdon .....	June 1954
Safety Plus—A. J. Esling .....	Apr. 1954
Fatigue—Dr. Harry J. Ebbs .....	Feb. 1954
Safety Provisions—L. B. Smith .....	Dec. 1953
Safety Tips—W. S. Gemmell .....	Dec. 1953
When Life is in Your Hands—Lois M. Miller .....	June 1953
First Aid in Camping—Harvey Doney .....	June 1950
The Risks of Safety—Joyce M. Tyrrell .....	Feb. 1950
Health and Safety Standards—Dr. Harry J. Ebbs .....	Dec. 1949
Counsellors' Responsibility for Health—Dr. Harry J. Ebbs .....	June 1949

#### 5. BUSINESS PROCEDURES AND SERVICES

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We Switched to Paper Service—Jos. Kronick .....	Dec. 1961
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Feeding a Camp on a Limited Budget—J. C. Lang and B. Ross .....	June 1961
How We Ran Our Tuckshop—B. Lowes .....	June 1961
How We Cope With Details—Elizabeth Raymer .....	Apr. 1961
To Spray or Not To Spray—Audubon Society .....	Apr. 1961
Fire Extinguishment .....	Apr. 1960
Money in the Bank—C. Labbett .....	Dec. 1960

Tasty Suppers—Elizabeth Steen .....	June 1960
Help in Your Kitchen .....	Apr. 1960
For Food Handlers—Ruth Carruthers .....	Dec. 1959
Someone's in the Kitchen—Joyce Bertram .....	Feb. 1959
Are You Buying or Storing—Ruth Carruthers .....	Dec. 1958
It's Time for Good P.R.—Lewis C. Reimann .....	Feb. 1958
Winter Maintenance—David Palter .....	Dec. 1957
That Third Meal .....	June 1957
Are You Adequately Insured?—W. Bertram Danson .....	Feb. 1957
Ethics, As They Affect Camp Directors—John Hoyle .....	Feb. 1957
Duel Issues (Tuckshop)—Mary Barker .....	Feb. 1957
Portion and Quantity Controlled Meal .....	Dec. 1956
Feeding Our Campers—Ruth Carruthers .....	Apr. 1956
This Business of Public Relations—E. Flynn .....	Feb. 1956
Your Printed Promotion—Howard P. Galloway .....	Feb. 1956
Public Relations Begin at Home—Nan Vail .....	Feb. 1956
Camping Ethics—John Hoyle .....	Apr. 1954
Publicity P's and Q's—E. Flynn .....	Feb. 1954
A Manual of Operations—Roy D. Locke .....	June 1953
Hot Showers in Camp—Keith Cleverdon .....	Apr. 1953
Double Purpose Incinerator—David Palter .....	Dec. 1952
Food For Campers—Dr. Elizabeth Robertson .....	June 1952
The Old Camper—W. Jean Fewster .....	Apr. 1950
So You Think You're Covered—M. H. Crone .....	Feb. 1951

## 6. BUILDING, PROPERTY PLANNING, AND MAINTENANCE

Fire Protection of Camp Sites—A. Farrell .....	June 1963
Toilets for Use in Summer Camps—S. C. Cowan .....	Feb. 1963
A Build-It-Yourself Swimming Pool—J. C. Moore .....	Dec. 1962
Do Your Oil Drums Leak?—Sim Plastics .....	Dec. 1962
Lagoon System of Disposal for Summer Camps—W. M. Walkinshaw and E. M. Sanderson .....	Dec. 1961
Selecting a Camp Site—B. Lowes .....	Dec. 1959
Septic Tank Operation—John E. Dean .....	Apr. 1959
Winter Maintenance—F. M. Van Wagner .....	Dec. 1957
The Grass Grows Greener—J. B. Lidell .....	Apr. 1957
Master Plan Your Camp—Bradford Shears .....	Feb. 1956
Camp Site Development—Keith Cleverdon .....	Apr. 1954
So You're Going to Build—Keith Cleverdon .....	Feb. 1951
Camp Sanitary Facilities—Keith Cleverdon .....	Dec. 1950
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## 7. PROGRAMME

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Indian Sweat Lodge—B. M. Taylor .....	Apr. 1963
The Duke of Edinburgh Award—Norm McKee .....	Feb. 1963
Story Telling—Margaret Govan .....	Feb. 1963
Council Ring Ceremonies—B. M. Taylor .....	June 1962
Rain Rain Go Away .....	Apr. 1962
Indians a Way of Life—B. M. Taylor .....	Apr. 1962
Use Your Camp History—Margaret Govan .....	Apr. 1962
Indian Council Programme—J. J. Keith .....	Feb. 1962
Crafty Idea (Blueprinting) .....	Dec. 1961
No City Crafts for Me—Eileen Gardiner .....	June 1961
Small Camps Programs—Helen Stewart .....	June 1961
A Day of Indian Games—Walter Mingie .....	June 1961
The Kayak in Camp—H. M. Devenney .....	Apr. 1961
Tell Us a Story—Mary S. Edgar .....	Feb. 1961
Cooking on the Trail—F. M. Van Wagner .....	Dec. 1960
Adventurous Games—Edith Milne .....	June 1960

Join in the Song—Iris Milton .....	June 1960
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Load and Roll—Ron G. Scott .....	Feb. 1960
Duel Issues (Pro and Con of Camping) (Let's Go Camping) (Never Again) .....	Dec. 1959
Campfire Time—Kay McLelland .....	June 1959
Indian Council Program—W. Eastaugh .....	Apr. 1959
Spring Vistas—F. M. Van Wagner .....	Apr. 1959
Bilingualism in Camp—E. and A. Carstensen .....	Dec. 1958
Have You Tried Orienteering?—Bill Salo .....	June 1958
Rainy Day Ideas—Nancy Porter and B. Lowes .....	June 1958
Duel Issues (Movies) .....	Feb. 1958
Try a Tree Farm—F. M. Van Wagner .....	Apr. 1958
We Turned to the Mountains—F. W. Halliday .....	Apr. 1958
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Foiled Again (Cooking) .....	Feb. 1957
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Who Dozit? Evaluation—W. E. Yard .....	Dec. 1956
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Creative Art—Frances Gage .....	June 1956
Junior Camp—E. Flynn .....	June 1956
Amid Laughter and Song—Carolyn Schmidt .....	June 1956
Operation Marathon—Nancy Porter .....	June 1956
Sing a Song of Canada—Dorothy M. Douglas .....	June 1955
Archery Program—Betty Taylor .....	Apr. 1955
Progress in Program—Barbara Cass-Beggs .....	Dec. 1954
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Sing a Song of Camp—Dorothy Douglas .....	Dec. 1953
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We Tried This (Artificial Respiration en Masse)—J. Colbert and J. Manning .....	Dec. 1952
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Child Art Comes to Camp—Erma Sutcliffe .....	June 1952
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It is Raining—Margaret Govan .....	June 1950
It's Fun to Cook Out—Mary Northway and Flora Morrison .....	June 1950
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Nature Museum—C. Van Wagner .....	Apr. 1960
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Will This Interest Your Campers? (Nature)—G. C. Toner .....	Apr. 1959
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Nature Tools—Bettye Bresser .....	Dec. 1959
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The Tones of Ontario—C. S. Churcher .....	June 1958
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Natural Science at Camp—Dr. G. A. Urquhart .....	June 1958
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Wild Life Corner—B. Lowes .....	Apr. 1958
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Trapping Small Mammals—B. Lowes .....	June 1957
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Nature Craft in Camp—Mrs. A. H. Stoddart .....	Feb. 1957
The Forest is Our Home—J. B. Lidell .....	Dec. 1956
The Voice of Nature—Rev. R. E. Sneyd .....	Apr. 1956
Establishing a Camp Nature Program—Dr. J. E. Anderson .....	Dec. 1955
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Nature's Craft Workshop—Mrs. A. H. Stoddart .....	June 1955
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How Does Your Waterfront Rate? .....	June 1960
Small Boat Safety—C. R. Blackstock .....	Apr. 1960
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Low Cost Swimming Pool .....	Apr. 1959
The Swimming Program—Morris Berridge .....	June 1957
Who Dozit? Swim Test and Recognition—W. E. Yard.....	June 1957
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Waterfront Suggestions—Warren Clayson .....	Apr. 1956
Your Outboard and Your Craft .....	Dec. 1955
How Does Your Waterfront Rate?—Kirk A. W. Whipper .....	June 1954
Meeting Waterfront Emergencies—Mary M. Porter .....	June 1954

## 10. CANOEING

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Tump-Lines in Portaging Canoes—J. D. Scott .....	Apr. 1963
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Canoe Trip Counsellors—Walter G. Mingie .....	Dec. 1959
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## 12. DAY CAMPING

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Winter Camping For Canadian Youth—W. E. Yard .....	Dec. 1960
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## 15. SPECIALIZED CAMPS

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Indian Day—Ontario Camp for Retarded Children—June Braaten .....	Apr. 1961
The Value of Camping for Crippled Children—Tony Shorgan .....	Dec. 1960
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Seriously Retarded Children's Camp—John Haddad .....	Apr. 1958
Family Camping—Lorne and May Brown .....	Dec. 1958
Girl Guides' World Camp—Mavis E. Buridge .....	Dec. 1957
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Girl Guide Adventure Camp—Phylis Haslam .....	Dec. 1955
C.G.I.T. Lab for Leaders—Marjorie McBride .....	Dec. 1955
Jamboree of New Horizons—Syd Young .....	Dec. 1955
YMCA Camping in Belgium—Arnold Fraser .....	Feb. 1955
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Youth Camping in Great Britain—Frood Barclay .....	Feb. 1954
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## 16. UNCLASSIFIED

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Story of a Storm .....	Apr. 1962
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Grandma Took to the Woods—Margaret Govan .....	Apr. 1960
We Have A Unique Camp—D. E. Allan .....	Apr. 1959
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Mother Went Camping—Jean Shelton .....	Dec. 1958
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The Story Corner—Mary Pathy .....	Feb. 1954
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Stories I've Known—Mary L. Northway .....	Apr. 1949
In The Interests of Better Camping—W. E. Yard .....	Feb. 1949

*Extra copies of this catalogue are being set aside for new members and may be obtained from the Editor. Copies of some back numbers of the magazine only are available.*

# **Looking Ahead to Camping Conferences**

—●—

Many ideas are gleaned, solutions to our problems are suggested and new avenues of thought opened up when we gather together at conference time. Here are some announcements which have come to the Editor's desk:

**The Alberta Camp Directors' Seminar and Canadian Camping Association Annual Meeting** will be held jointly at the Banff School of Fine Arts, February 5 - 8, 1964. The topic of the Seminar is Leadership Training, and the resource speaker will be Dr. Hedley G. Dimock, Doctor of Education, who is presently Chairman of the Applied Social Science Division, Sir George Williams University, Montreal, and who was formerly the Co-ordinator of Staff Training and Development at the Montreal Y.M.C.A.

**The Ontario Camping Association Conference** will be held at The Inn on the Park, Toronto, February 27 - 29, 1964.

**The American Camping Association 28th National Convention** will be held at the New Pittsburgh Hilton Hotel, Pittsburgh, Pennsylvania, March 17 - 21, 1964.

**The Quebec Camping Association Conference** is to be at the Queen Elizabeth Hotel in Montreal, March 19 - 21, 1964.

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# **Counsellors Profit by Camp Visitations**

*by Margaret Govan*

It was one of those rather dull counsellor meetings called for the purpose of clearing duties in the next few days so as to carry on while a large percentage of staff would be out on canoe trips. I explained that I was going away too, on a visit to another camp. Somehow it was discovered that this was to be an official visit for the Standards Committee of the Ontario Camping Association, and in no time we were all deeply involved in the purposes of the Association, camp standards, who could start a camp, and all the intricacies of good camp practices. The meeting would have continued indefinitely if someone hadn't glanced at a watch.

Of course it was continued at the next meeting, and one way and another a good deal of educating was done by the staff on each other, with the help of a copy of *Camp Practices*. It was most productive. Then the question arose—were we to be visited? When the answer was affirmative there was more discussion. What would an observer think of our camp? Enough material for more thought and discussion.

It did not finish then, because our visitor was a specialist in physical education with a dream of what physical education could do for young Canadians. She was bombarded with questions, and when she departed she left us all with some of her enthusiasm and with some strong convictions about our life work.

—●—

*Here are two suggestions for beating homesickness - - -*

# A GET-ACQUAINTED WEEK-END for NEW CAMPERS

*by W. E. Yard,  
Camp Pine Crest.*

Those of us who have small children know what a very special event it is for a small child to stay away from home over-night with a friend or neighbour. It is a thrilling, exciting, adventurous experience, and one which contributes substantially to the developing self-reliance of the young person involved. Many parents have, of course, found that Billy or Mary could not face the situation, and returned home soon after the evening had begun; but a little later on a second try would almost surely prove successful, and another child had passed this important hurdle in the business of growing up.

Sometimes we may be inclined to give too little thought to the experience that a child is having when he or she first comes to a resident camp. This is not just being away from home over-night. It means a considerably longer

stay than that, and in a situation which is usually quite distant from the familiar environment of home. There are some things we can do to assist the youngsters by making this experience a less formidable one. Reunions, home-visits, and other opportunities to meet some of the staff and campers, can often be arranged in the city or home town. Mailings also play their part in establishing the "readiness" that is so helpful.

At Camp Pine Crest, the first week-end in June has, for a number of years, been "Get Acquainted Weekend" for fathers and new campers. Dads are invited to drive their boys to camp on Saturday morning or to pool their travel with another father and son who are also travelling north for the week-end. The camp staff arranges for typical camp meals, sing-songs, a general orientation "tour" of the camp and various games and campfire programmes, which all help boys and dads to become familiar with the camp's programme and facilities. A number of the staff members who will be at camp in the summer are on hand so that the boys will get to know people with whom they will be associated during the summer months.

In the early stages, the camp provided bedding for these groups, but since the weekend has become well established, there have been so many people come, that the small supply of



bedding maintained at the camp is not adequate. The practice now is to ask boys and their dads to bring their own sleeping bags or blankets, and this seems to be no deterrent. It also helps to reduce the cost of such a weekend.

At one point while boys are engaged in a series of games, fathers meet with certain staff people, so that the specific objectives of the parents and of the camp can be freely discussed and interpreted. Boys and dads sleep over-night in the regular camper cabins, and on Sunday morning they participate in a short chapel service as well as water-front programmes which are followed by the noon meal. Everybody then packs up for the trip back in time for the Sunday evening dinner at home.

We feel that this introductory week-end has played a very important part in helping new campers feel comfortable, and there is no doubt that following this event early in June, many fears and anxieties are dispelled and a genuine feeling of anticipation for the adventures ahead becomes evident to everyone at home. While the main advantages in this programme seem to centre around a better orientation for the young camper, there are a number "fringe benefits", such as the increased understanding by the parent of camp objectives and programme procedures, and the opportunity for the Camp Director to get to know both camper and parent.

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## VALUE

A plain bar of iron is worth five dollars. This same bar, when made into horseshoes, is worth \$10.50; into needles, \$4,285; balance wheels for watches, \$250,000. This is true of another material—you. Your value is determined by what you make of yourself.

—James H. Hughes

# A MOTHER AND DAUGHTER WEEK-END

by *Helen E. Stewart,*  
*Camp Wahcawmie*

Do you usually have a spell of homesickness at camp? Then, why not adopt our cure-all—a Mother and Daughter Week-end at camp. This venture started as an experiment, and proved such a success that it has been incorporated as a yearly event. We plan it for the second week-end in June so that camp will be ready for parental inspection and we have a "breather" of a few weeks before pre-camp begins.

The objective behind this week-end is to give new campers an orientation period with their mothers at camp so that they will have an opportunity to see camp, meet the staff and other campers. Expenses are shared on the food which is the only financial outlay the parents have once they arrive at camp. Mothers and daughters sleep in the cabins, eat the same type of meals that are served in the summer, swim and relax in the sun, enjoy games and an evening campfire (if the mosquitoes have gone to another island for the evening!). In short, they have a week-end of camp living.

And how do we know it's a success every year? Because, when departure time arrives, after Sunday chapel and lunch, new campers exclaim, "Gee! I can hardly wait for camp to start!" and the mothers add, "When are you going to have a camp for mothers?"

The week-end is a lot of work but well worth everything put into it. Why don't you try it?

—●



EVERETT C. CAMERON

Everett Cameron, known affectionately as "Cammy", from one side of Canada to the other, has established a remarkable record of service through camping! Born in 1890 at Bongards Corner on the Bay of Quinte, he had plenty of opportunity for boating, fishing, and bird watching, all of which became so much a part of him that they have been life-long hobbies.

In his teens Cammy moved to Revelstoke, B.C. and when the YMCA came to that town in 1906, this young man took an active part in its athletic, social and camping activities. As a result of his associations with men in the Revelstoke Y, Cammy decided to become a YMCA Secretary, and was later graduated from Springfield College. There he sang in a male quartet, which provided a very important source of income to assist with paying his way through college. He was also quite a soccer player, and still feels that his biggest athletic thrill was when he scored his first goal against Yale University.

# AMONG OURSLEVES

by W. E. Yard

*Camp Pinecrest*

Following graduation from Springfield, Cammy married Helena Gaudin, who had been the organist at the church he attended during his high school days.

As a YMCA War Service Secretary, he had his first introduction to organized camping, as he worked in his spare time with teen age boys in the area around Vernon and later around Calgary.

In 1920 Everett Cameron played an important leadership role in the establishment of Camp Tuxis on the Canoe Lake site, which was slated to become Camp Ahmek. During the early "20's" he directed Fisher's Glen Camp on Lake Erie, the original Sunfish Camp on Ward's Island, and then for some fourteen years he was associated with Camp Pine Crest, first as Programme Director and then as Camp Director.

In 1938 Cammy moved back to Lethbridge, Alberta, as General Secretary of the YMCA there, and took personal responsibility for the camping programmes of that Association. In the mid '40's he joined the staff of the Calgary YMCA, responsible for the Day Camp programmes, and then he became the Director of Religious Education with special responsibilities for

Boys' Clubs and camps for the combined United, Baptist, Presbyterian and Anglican congregations in Alberta. "Retiring" in 1953, Cammy moved to the west coast, where he became business manager of the Ocean Park United Church Camp.

At the time of writing, it is very close to Cammy's 74th birthday. This remarkable Canadian still continues a vital interest in the youth work which has made his life so meaningful. His son Clayton in Edmonton, daughter Gretta in Calgary and six fine grandchildren have all grown up in the tradition of camping and appreciation for the out-of-doors, set for them by Everett and Helena Cameron.

After fifty years of active leadership in Canadian organized camping, Cammy still enjoys his lifelong hobbies of bird watching, hiking, and fishing. He also enjoys thousands of memories recalled by such names as Sunfish, Fisher's Glen, Tuxis, Pine Crest, Inusbi, Moonlight Bay, Elk Island, Canyon, Kasota, Thunderbird, Buffalo Lake, and countless other places where canoe trips, camp fires, songs and hundreds of young friends have helped in the achievement of the high purposes inherent in his lifetime calling . . . We salute Everett Cameron, a truly great Canadian camper!

## **"Only God Can Make A Tree"**

This inspirational label has been read in forest reserves in Portugal for over 1000 years:

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I am the beam that holds your house, the board of your table, the bed on which you lie, and the timber that builds your boat.

I am the handle of your hoe, the door of your homestead, the wood of your cradle and the shell of your coffin.

I am the bread of kindness and the flower of beauty.

You who pass by, listen to my prayer—Harm me not.

(May be seen at the entrance to the Nature Trail, Boyd Conservation Area, Woodbridge, Ont.)

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## ***Our Salute to the Red Cross Society***

—Eanswythe Flynn

It's a rare occasion, a One Hundredth Anniversary; rarer still to be honoured in that same anniversary year with the Nobel Peace Prize. Yet this is the record in 1963 of the Red Cross Society, founded in October of 1863 through the inspiration and initiative of a young man, Henri Dunant, who was responsible for the convening of the first Constitutive Assembly of the Red Cross at Geneva, Switzerland.

Not once, but three times has this world-wide society been awarded the Nobel Peace Prize: first in 1917, again in 1944, and now in 1963.

While the Society came into being essentially as a relief organization, it has served in war and peace, in flood and famine, war and fire, in disaster of any kind whatever and wherever the need. 1944 and 1945 saw the Red Cross develop new fields of service in water safety and waterfront training, upon which we, in camping, have come to depend, along with our Royal Life Saving Society programmes.

How many of us realize that in its peacetime activities the Canadian Red Cross training programme in 1963 gave waterfront instruction to 300,000 persons, and that of this number, approximately 140,000 qualified for Red Cross certificates in camps, in school and community swimming pools. Last year saw, also, the training of over 22,000

## **CAMP CAPERS**

Lindy had been all agog about camp ever since she had been told, at age eight, that she could go that following summer. Then the new booklet arrived. Enthusiasm dimmed. She seemed, suddenly, to shy away from any mention of camp; and when actual trunk-packing time came, Lindy and tears were all of a part. "I don't want to go to that camp", was the only answer her mother could coax.

Before the lid went down on the trunk, a worried question came through the tears, "Mummy, what IS a bug-le?"

"I couldn't say, dear," her surprised mother said, "I haven't seen such a word, Why?"

"Well it says in the camp book that campers are wakened every morning by a bug-le . . . and I *HATE* bugs. I don't want to go to that camp!"

—————: :—————

new leaders and instructors, and 1,400 re-qualified instructors, all of which provided a reserve of over 5,000 qualified water safety instructors.

In children's camps, in family camping, in its Blood Donor clinics, in emergency and disaster services, be it in war or peace, the Red Cross "keeps well the road" in a glorious hundred years of world service.



It wasn't that Margo's canoe wasn't well packed. Everything balanced, all was shipshape. Even the weather was in their favour when she and her group started out on the trip. An occasional swift breeze skudded across the lake; nothing to note, really, until they turned the point of the island and two swift breezes met with enough force to catch the paddlers on the unaware. The canoe rolled over. Again chance favoured them. Margo and her bowman rolled with the craft. They were wet only from the waist down when help came.

"Would you look at these two!" one of the rescue crew exclaimed. "Dry as a bone above the hips. Why, even their watches didn't touch the water."

"Yeow! My watch!" wailed Margo. "It was new, too. My parents will skin me!"

"What did you do with it, you goon?" asked her companion.

"Well, I was sterner," she moaned, "and I put it in the bottom of the canoe so that it wouldn't get wet!"

—Eanswythe Flynn  
Camp Brigadoon —●

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from page 13

cerned with the relative prowess and merits of our fathers. It started with her stating that her father was cleverer than mine because he was a doctor and doctors know everything. It ended with a bit of highly imaginative fiction on my part that anyhow my father was the best golfer not only in Toronto, but in the whole world! From thence the subject matter degenerated into epithets reflecting our own opinions of one another such as "spoiled brat", "dirty face", and many other which, although well known more than twenty-five years ago, are still unsuitable for publication in this magazine.

Soon after this the new cabins were ready, and those of us who had been bunking in the attic of the lodge among the trunks, were to move. I went straight to the camp director and said, "If I have to cabin with that Betty McKinnon, I am going home. She is a very nasty little girl." "Well," said the camp director, "I am afraid I have to put you together for a little while, and, as you are older, perhaps you can show her how to be nicer."

In later years when Betty and I had long been best friends she confessed that when she had heard we might have to cabin together, she had told the camp director that she would go home rather than live with me!

During the first evening a girl came up and said, "I am Mabel Watson, my Mother told me to be sure to speak to you." I asked "Why?" Mabel withdrew. Later she too was placed in our cabin. She talked relatively little, always swept the floor, occasionally washed our socks and invariably quelled the squabbles between Betty and myself.

Later in the summer a new girl arrived at camp. She was a *nice* child from a small town. Her trunk had the

initials B.A.D. When we met her we said, "we'll call you 'Bad' ", which we did. She became known as "Bad" Doran. Bad brought a box of candy with her. This was welcome. She passed us each one after dinner and kept the rest under her bed. We used to hear her eating them after lights out. One day Betty and I got together. "Shall we?" said she. "Yes." So we took all the candies from their paper holders and replaced each with a pebble. From then on Betty and I became good friends. I do not think the episode produced any traumatic effects on "Bad's" personality. At least, if it did, they did not show when many years later I met her at the University and we had a happy time reminiscing, although chocolates were not specifically mentioned.

Our interpersonal relations, even in those days, were wider than those with our intimate friends. Soon after we arrived we were placed in the Indian tribes on the planning of which the director had earlier sought my help. There were three tribes and every camper was, of course, in the best one. These were each made up of children of all age groups. I was luckily in the Kashigabagamogs which, of course, *really* was the best. We spent our first tribal meeting making up our tribal call. After some hours of creative effort, we emerged with

Kashi, Kashi, rah, rah, rah,  
Kashi, ga, bag, M.O.G.  
Kashi, Kashi, rah, rah, rah,  
KashigabagaMOG!

On the last line we jumped as high as we could into the air. This was a pretty forerunner of Canadian ballet.

On Saturday nights dressed in gayest blankets we met in council ring. This



was a thrilling combination of contests, ceremonial procedure, stories and songs. We enjoyed every moment of it.

All the big girls held the important positions in the tribes, such as Chief-tain or Scroll-keeper or Fire-tender. But we little girls were elected by proper ballot for the important post of Runner. I was nominated and in due time could legitimately put after my name the title "Runner of the Kashigabagamogs" which is surely the most impressive title I have ever possessed. The duties of the Runner were to carry missives and carry out orders of the tribe. In actuality this meant to take message and go on errands for the big girls. It was my first acquaintance with the fact that a title enables one to do with pride what one would otherwise do only under protest. Subsequently I have found this to be true whether convener, super-



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COMPILED AND EDITED BY

**ALAN KLEIN,**

and

**IRWIN HALADNER,**

*Professor Graduate School of  
Social Work, University of Pittsburgh.*

*Director, Camp Wabi-Kon*

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*from page 31*

visor, editor, or doctor is substituted for the more literal term of runner.

So I could go on to tell you of our early adventures; of the first canoe trip the big girls took "while we stood on the shore—waving handkerchiefs and arms and other things galore." I could tell you of Sundays in camp when we all wore white dresses that rested quietly in, or beneath, our trunks during the week; of the thrill of going out in a canoe for the first time; of finding a secret rocky cliff back of the stream; of a ride in Mr. McCabe's truck; of spending a day helping with the haying at a nearby farm and drinking cool raspberry vinegar in the dark front parlour. It would be easy to describe the beautiful musical comedy the big girls produced for which we youngsters had to be audience. Ah, the poignancy of a song they sang, "Swing me under the apple tree, Jo"; and the excitement of a ballad about "Coming down from Bangor in a pullman train." This we came to understand was rather

questionable and we call it "slightly risky." Too, there were games through the fields like Hoist the Sails, paper chase and treasure hunts. There was a final magnificent banquet, and here I quote my impressions from my diary: "The most terrible thing happened to me and I hope never in all my life will I do something so awful. I was supposed to make the toast to the kitchen staff and after I made my speech nicely I sat down without saying 'now will you all rise and drink to the kitchen staff.' I am frightfully disappointed."

Too, I might add some of those "feels" that were unexpressible. The "feel" of noticing all the stars and beginning to realize the stupendous magnificence of the universe; the feel of hearing stories around a warm fire on a stormy night; of the rhythm of paddling on a calm lake; of singing a camp song for the last time; or of giving the Kashigabagamog tribal yell in the council ring.

I could add much more, but soon you would ask "what has all this to do with the topic we assigned you, 'What camping means to the camper'; these are merely trivial reminiscences." But are they?

Camping has expanded and improved during the years since these adventures took place. Camps have been made available to many children, though not to all, and camping theory, administration, programming and evaluation have benefited from the thought of educators, social scientists, health experts, and, not least, from camping people themselves. Psychologists have discovered much about the nature of child development; group workers have studied ways by which social integration may be fostered; and experts in the skills have found techniques by which

swimming, boating, crafts and nature may be learned most effectively by the children. There is more variety in activities, more supervision of the children's health and welfare, more balance of the vitamins in the diet and there are more techniques for evaluating changes that occur in the child. All this knowledge and information is valuable. Yet, sometimes, the group workers and the educators and the health experts at their conferences remind me of our childhood tribes; each is sure his is the best profession and the one which should benefit camps the most. Indeed, with only a modification towards more dignified language, we all have our tribal calls—"Psychology, psy-

—: :—

### AN INFECTION

Something infectious is found in camp,  
Spreading there year after year.  
Campers invariably catch it,  
Astonishing traits appear.

They grow contagiously happy,  
Amazingly helpful too;  
Ever ready to lend a hand,  
If there's a job to do.

Laughter and fun bubble over,  
Eyes are atwinkle with light,  
Songs of merry young voices  
Echo from morning till night.

What is this *something* contagious?  
Of course you've already guessed!  
It's the asset most precious in camping.  
"Camp Spirit" describes it the best.

—Mary S. Edgar

chology, rah, rah, rah,"—only restraining ourselves sufficiently not to jump gaily in the air on the last line.

Yet with the improvements we may come to ignore essentials. The spirit of adventure and expression of spontaneity may be lost in a mass of schedules, group dynamics, records, and competitions. True, most camps are no longer in their first year, but we might remember that although the paths are not new to the camp, they are always new to the child, actually and figuratively, provided that we do not tell him where to walk or insist that he follows ways simply because "we did it last year".

So often from our own previous camp experience, or by following only the sign posts of the educators and scientists, we tell the camper the paths he is to follow and force him in the ways in which we think he should go. He has little opportunity for physical or ideational explorations. His canoe trip embodies no longer the spirit of Columbus but becomes an organized replica of a conducted Cook's tour. We so often are impatient with his efforts of working through the squabbling and boasting stage towards understanding, that we step in and show him the way. We forget that in his attempts to produce, shall we say, a musical, he may need to go through a stage in which "coming down from Bangor" embodies for him wit and sophistication; instead, we allow our adult experts to select music for him which is of a "higher calibre." With all the diversity and specialization of activities, there may be little time for the "feels" or for picking berries at Flanagans. Because there is now so much to do, adventure may degenerate into excite-

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from page 33

ment with its resultant fatigue, and  
weary children may have to be stimu-  
lated by a corps of counsellors whose  
duty it is to keep up camp spirit.

By all means let us use all that is new  
and good. Let us use the insights of psy-  
chology, the techniques of group work,  
and the development of activity skills  
with as much wisdom as we can. Let  
us continue to take children seriously  
but never solemnly. And when we  
come to evaluate our efforts, let us use  
not only our record forms, our rating  
scales and tests which appraise changes  
in the child's immediate behaviour and  
adjustment, but ask ourselves the  
question—has he had experience this  
summer that he may look back on  
twenty-five years later, not only with  
pleasure but with a feeling that it was  
an adventure? Let us ask—is he find-  
ing new paths? Is he being allowed to  
express his spontaneity in his own  
childish forms? Can we bear to be  
patient as he takes time to grow.

If from his summer with us we feel  
he will be able, twenty-five years later,  
to look back and remember "there was  
a camper whom we called 'Bad'", or  
"we spent a whole evening making our  
tribal call; perhaps it was atrocious but  
we made it up ourselves and thought it  
lovely", or "they chose me for the  
Runner and I was frightfully pleased."  
If we are sure that he will be able to  
remember happily some such things, I  
think we should be satisfied.

\* \* \* \* \*

This was originally a talk given to  
the Camping Association under the  
title, "What Does Camping Mean to  
the Camper?" It was later published  
in the Y.W.C.A. National Bulletin, and  
the last part was reprinted in *Light  
from 1000 Campfires*.

*from page 11*

the crowd, we can well expect that the next step will be anarchy.

I have heard people honestly admit that they permit cheating to go unchallenged. They say that if they taught honesty it would not prepare a person for life; honesty is not realistic. Somehow, somewhere, they feel that if they do not belong to the crowd they are going to be unpopular. Oh, it's quite the thing to disclaim all moral responsibility. We blame criminal behaviour on heredity, we blame it on neighborhood conditions, on family maladjustment, on sex, libido, everywhere except right where it belongs—on personal, moral responsibility.

This brings an inspiring story to mind—a true story. It is about a man whom I have sympathetically called one of nature's step-children. He was a hunch-back and lame. He was a cripple; he could hardly stand on his feet. He knew that nature had enslaved him. As he thought his problem through an idea came to him: there are slaves whom nature has not enslaved, but whom man's inhumanity to man has enslaved. So he gave his whole life to freeing the enslaved. Once he was to make a speech; nobody could see him; they picked him up and put him upon a desk so that he could be seen. That night Boswell, the biographer of Samuel Johnson, was in the audience. When he left he said, "I saw them put a little shrimp on the table, but before he got through he was a whale." Who was this little shrimp who became a whale? William Wilberforce. More than any one man in the entire British Empire in its entire history he freed the black man from bondage. On a little slab set in one of the walls of Westminster Abbey are these imperishable words: "William Wilberforce, the attorney general for the unprotected and the friendless." Frustration? Oh, he had plenty of alibis.

As Rabbi Mann has said, "It is not what happens to us that is significant, it is what happens within us." Cannot we whose alibis are, by comparison, only of a minor nature and often self-produced, emulate such men as Wilberforce? Can we not seek to achieve results on a higher plain in our chosen field? I think we can. When you, as leaders of young people, look into their faces, remember the words of the poet John Masefield:

I have seen flowers come in  
stony places;  
And kindness done by men with  
ugly faces;  
And the gold cup won by the worst  
horse at the races;  
So I trust you, too.

—: :—

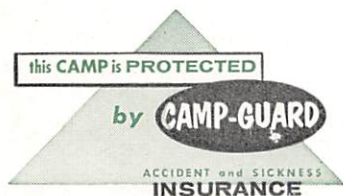
## ***Have You A Good Camping Picture?***

The Editorial Committee will appreciate submission of good pictures representative of camping activities or camp scenes for use as illustrations in CANADIAN CAMPING. If you have a fine screen cut (not a newspaper cut which is too coarse), this can be used "as is" and we'll credit your camp with the illustration. The cost of having a cut made from a print, however, is an expense we cannot often undertake. Should you have a particularly good glossy print photograph, though, we'd like to see it. We plan to select a group of pictures to form a montage which will then be made into a cut for repeated use by the magazine.

Please send your cuts or photographs to the Editor, Mrs. D. M. Douglas, 26 Park Ave., Oakville, Ontario. Cuts will be returned promptly after they are used.



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